大學英文課程目標及核心能力(修訂於20171201)

1. 大學英文課程總目標 (Curriculum objectives):

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| 大學英文課程總目標 (Curriculum goals) | 1. To communicate in English. 2. To understand, manage, and interact in diverse environments. 3. To utilize technology to develop cross-cultural communication competency. |

1. 課程目標 (Course objectives):

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|  | | Course objectives | | |
| English Communication Training **I**, Listening & Speaking | English Communication Training **II**, Reading & Writing | English Communication Training **III**, Presentation |
| 大學英文課程總目標 (Curriculum objectives) | 1. To communicate in English | **1-I-1**. Students can understand English in its spoken form on a variety of topics.  **1-I-2**. Students can use different language functions in English to engage in conversations, provide and obtain information, express feelings and emotions, or exchange opinions in English. | **1-II-1**. Students can comprehend English written texts through reading and vocabulary learning skills.  **1-**II-2. Students can comprehend English written texts and write compositions on various topics.  **1-II-3**. Students can present information, concepts, and ideas to an audience of readers on a variety of topics in written English. | **1-III-1**. Students can present information, concepts, and ideas to an audience of listeners on a variety of topics in English through the use of effective presentation skills. |
| 2. To understand, manage, and interact in diverse environments | **2-1**. Students can interact and cooperate with socially and culturally heterogeneous groups;  **2-2**. Students can manage and resolve cultural conflicts among heterogeneous groups. | | |
| 3. To utilize technology to develop cross-cultural communication competency | **3-1**. Students can utilize technology related to English learning to enrich linguistic input and enhance learning efficiency.  **3-2**. Students can strengthen their cross-disciplinary knowledge through accessing resources in English on the Internet.  **3-3**. Students can use interactive electronic devices to acquire essential knowledge for developing cross-cultural competency. | | |

C.) 核心能力 (Core competencies):

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|  | | Course goals | Core competencies | | |
| English Communication Training **I**, Listening & Speaking | Level A  (*Speak Now* 4) | Level B  (*Let’s Talk* 3) | Level C  (*Let’s Talk* 2) |
| 大學英文課程總目標 (Curriculum objectives) | 1. To communicate in English | **1-I-1**. Students can understand and interpret English in its spoken form on a variety of topics.  **1-I-2**. Students can use different language functions in English to engage in conversations, provide and obtain information, express feelings and emotions, or exchange opinions in English. | **Listening:**  **1-I-A1.** Students will be able to understand English in its spoken form on a variety of topics, including personal opinions, preferences, and experiences.  **1-I-A2.** Students will be able to comprehend English oral messages by applying a variety of concepts.  **1-I-A3.** Students will be able to comprehend the main ideas and important details in English spoken messages among various topics.  **1-I-A4.** Students will be able to comprehend both formal and informal spoken languages expressed by native English speakers.  **Speaking:**  **1-I-A5.** Students will be able to respond and share ideas in English to various sources of information, including face-to-face interaction and recordings.  **1-I-A6.** Students will be able to exchange and apply information to express personal opinions, preferences and experiences in English on various topics.  **1-I-A7.** Students will be able to compare and contrast opinions and preferences about people, events, places, and items in English.  **1-I-A8.** Students will be able to describe issues and problems that are of concern to others in English. | **Listening:**  **1-I-B1.** Students will be able to comprehend English spoken messages on various topics including personal opinions, preferences, and experiences.  **1-I-B2.** Students will be able to comprehend English oral messages by applying a variety of concepts.  **1-I-B3.** Students will be able to comprehend the main ideas and important details in English spoken messages among various topics.  **Speaking:**  **1-I-B4.** Students will be able to respond and share ideas in English to various sources of information, including face-to-face interaction and recordings.  **1-I-B5.** Students will be able to exchange and apply information to express personal opinions, preferences and experiences in English on various topics.  **1-I-B6.** Students will be able to compare and contrast opinions and preferences about people, events, places, and items in English. | **Listening:**  **1-I-C1.** Students will be able to comprehend brief daily conversation English spoken messages.  **I-I-C2.** Students will be able to comprehend the main ideas of English spoken messages among various topics.  **Speaking:**  **1-I-C3.** Students will be able to respond to social conversations in English.  **1-I-C4.** Students will be able to initiate social conversations in English. |
| 2. To understand, manage, and interact in diverse environments | **2-1**. Students can interact and cooperate with socially and culturally heterogeneous groups in English.  **2-2**. Students can manage and resolve cultural conflicts among heterogeneous groups in English. | **2-I-1.** Students can interact and cooperate with members from heterogeneous backgrounds, and demonstrate this competency through an English group competition.  **2-I-2.** Students can identify and respect similarities and differences through social interactions. | | |
| 3. To utilize technology to develop cross-cultural communication competency | **3-1.** Students can utilize technology related to English learning to enrich linguistic input and enhance learning efficiency.  **3-2.** Students can strengthen their cross-disciplinary knowledge through accessing resources in English on the Internet.  **3-3**. Students can use interactive electronic devices to acquire essential knowledge for developing cross-cultural competency. | **3-I-1.** Students can initiate and orchestrate a group project for an English competition with the assistance of technology, and realize potential ways to outstand their performance via technology. | | |

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|  | | Course objectives | Core competencies | | |
| English Communication Training **II**, Reading & Writing | Level A  (*Unlock 4*) | Level B  (*Unlock 3*) | Level C  (*Unlock 2*) |
| 大學英文課程總目標 (Curriculum objectives) | 1. To communicate in English | **1-II-1.** Students can comprehend English written texts through reading and vocabulary learning skills.  **1-II-2.** Students can comprehend English written texts and write compositions on various topics.  **1-II-3.** Students can present information, concepts, and ideas to an audience of readers on a variety of topics in written English. | **Reading:**  **1-II-A1.** Students will be able to acquire knowledge and new information from various types of English written materials.  **1-II-A2.** Students will be able to comprehend the main arguments and supporting ideas, and will be able to make inferences from English written materials.  **Writing:**  **1-II-A3.** Students will be able to compose English paragraphs to express feelings, emotions and opinions in various situations and respond appropriately to the opinions and feelings expressed by others.  **1-II-A4.** Students will be able to compose English paragraphs to compare and contrast opinions and preferences about people, events, places and items.  **1-II-A5.** Students will be able to compose short English essays to describe and discuss issues of problems that are of concern to others. | **Reading:**  **1-II-B1.** Students will be able to acquire knowledge and new information from various types of English written materials.  **1-II-B2.** Students will be able to comprehend the main arguments and supporting ideas in English written materials.  **Writing:**  **1-II-B3.** Students will be able to compose English paragraphs to express feelings, emotions and opinions in various situations and respond appropriately to the opinions and feelings expressed by others.  **1-II-B4.** Students will be able to compose English paragraphs to compare and contrast opinions and preferences about people, events, places and items. | **Reading:**  **1-II-C1.** Students will be able to acquire knowledge and new information from various types of English written materials.  **1-II-C2.** Students will be able to comprehend the main arguments in English written materials.  **Writing:**  **I-II-C3.** Students will be able to compose English sentences to exchange basic information about people, events, places, and items in English.  **1-II-C4.** Students will be able to compose English sentences to compare and contrast opinions and preferences about people, events, places and items. |
| 2. To understand, manage, and interact in diverse environments | **2-1**. Students can interact and cooperate in English with socially and culturally heterogeneous groups.  **2-2**. Students can manage and resolve cultural conflicts among heterogeneous groups in English. | **2-II-1.** Students can interact and cooperate with members from heterogeneous backgrounds, and demonstrate this competency through an English group competition.  **2-II-2.** Students can identify and respect similarities and differences through social interactions. | | |
| 3. To utilize technology to develop cross-cultural communication competency | **3-1.** Students can utilize technology related to English learning to enrich linguistic input and enhance learning efficiency.  **3-2.** Students can strengthen their cross-disciplinary knowledge through accessing resources in English on the Internet.  **3-3**. Students can use interactive electronic devices to acquire essential knowledge for developing cross-cultural competency. | **3-II-1.** Students can initiate and orchestrate a group project for an English competition with the assistance of technology, and realize potential ways to outstand their performance via technology.. | | |

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|  | | Course objectives | Core competencies | | |
| English Communication Training **III,** Presentation | Level A  (*Present Yourself* 2) | Level B  (*Present Yourself* 2) | Level C  (*Present Yourself* 1) |
| 大學英文課程總目標 (Curriculum objectives) | 1. To communicate in English | **1-III-1**. Students can present information, concepts, and ideas to an audience of listeners on a variety of topics through use of effective presentation skills. | **1-III-A1.** Students will be able to present information, concepts, and ideas in English to an audience of peers and teachers on a variety of topics, ranging from survey data to current affairs in the news.  **1-III-A2.** Students will be able to develop skills required for basic English presentations, including brainstorming, taking and using presentation notes, eye contact, body language, persuasion techniques, and explain survey results.  **1-III-A3.** Students will be able to present their daily activities, plans, likes and dislikes, and experiences in English, and become able to express their opinions and describe the process of events.  **1-III-A4.** Students will be able to incorporate critical thinking, personal experiences and current affairs into class discussions and presentations in English.  **1-III-A5.** Students will be able to integrate basic sociocultural knowledge into discussions and presentations in English. | **1-III-B1.** Students will be able to present information, concepts, and ideas in English to an audience of peers and teachers on a variety of topics, ranging from survey data to current affairs in the news.  **1-III-B2.** Students will be able to develop skills required for basic English presentations, including brainstorming, taking and using presentation notes, eye contact, and body language.  **1-III-B3.** Students will be able to present their daily activities, plans, likes and dislikes, and experiences in English, and become able to express their opinions and describe the process of events.  **1-III-B4.** Students will be able to incorporate personal experience and current affairs in into class discussions and presentations in English. | **1-III-C1.** Students will be able to develop awareness of basic presentation skills.  **1-III-C2.** Students will be able to develop skills required for basic English presentations, including brainstorming, taking and using presentation notes, eye contact, and body language.  **1-III-C3.** Students will be able to present on topics including their daily activities, plans, likes and dislikes, and experiences in English. |
| 2. To understand, manage, and interact in diverse environments | **2-1**. Students can interact and cooperate with socially and culturally heterogeneous groups in English.  **2-2**. Students can manage and resolve cultural conflicts among heterogeneous groups in English. | **2-III-1.** Students can interact and cooperate with members from heterogeneous backgrounds, develop presentation skills, and demonstrate their competencies through an English individual competition.  **2-III-2.** Students can identify and respect similarities and differences through social interactions. | | |
| 3. Utilize technology to develop cross-cultural communication competency | **3-1.** Students can utilize technology related to English learning to enrich linguistic input and enhance learning efficiency.  **3-2.** Students can strengthen their cross-disciplinary knowledge through accessing resources in English on the Internet.  **3-3**. Students can use interactive electronic devices to acquire essential knowledge for developing cross-cultural competency. | **3-III-1.** Students can construct English presentations with the assistance of technology, and realize potential ways to outstand their performance via technology. | | |