**溝通訓練I - Level A、Level B多元評量 含以下2部份**

I 在學期中擇一參加以下活動，並取得教師簽名或語言中心核章50%

1. 2次外籍老師時間
2. 活動競賽複賽
3. TOEIC加強課程

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| --- | --- | --- | --- |
| 活動 | 日期 | 時間 | 簽名/核章 |
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|  |  |  |  |
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II 在課堂上針對以下主題做分組報告 (50%)

**All About Chiayi (嘉義最夯)**

1. Work in a group of 4-5 and prepare for 5-6 minute presentation about Chiayi.
3. Introduce one or more aspects about Chiayi, such as people, food, activities, or tourist spots.
4. Include both narration/description and dialogues in your presentation. One of your group members will be the narrator/descriptor and the others will play the roles in the conversation.
5. Prepare simple props to help your audience understand your talk.
6. You can search English information online. Be sure to change it to your language.
7. You will be evaluated based on the following evaluation form. Look it over so you know exactly how you will be evaluated.

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| **All About Chiayi** | | | | | | | | | | | | |
| Group Members: | | | | | | | | | | | | |
| DELIVERY | | RATING | | | | | | | | COMMENTS | | |
| Eye Contact | | 1 | 2 | | 3 | 4 | 5 | | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Volume of Voice | | 1 | 2 | | 3 | 4 | 5 | | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Rate of Speech | | 1 | 2 | | 3 | 4 | 5 | | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Intelligibility | | 1 | 2 | | 3 | 4 | 5 | | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Enthusiasm | | 1 | 2 | | 3 | 4 | 5 | | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Group Collaboration | | 1 | 2 | | 3 | 4 | 5 | | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Adherence to Time Limit | | 1 | 2 | | 3 | 4 | 5 | | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| CONTENT | | RATING | | | | | | | | COMMENTS | | |
| Narration/Description \*3 | | 1 | 2 | | 3 | 4 | | 5 | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Dialogue \*3 | | 1 | 2 | | 3 | 4 | | 5 | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Supporting Details \*3 | | 1 | 2 | | 3 | 4 | | 5 | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Clear Organization \*3 | | 1 | 2 | | 3 | 4 | | 5 | | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| Visual Aids | | 1 | 2 | | 3 | 4 | | 5 | | |  | |
| ADDITIONAL COMMENTS | | | | | | | | | | | | |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | |
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| RATING KEY | | | | | | | | | | | | |
| 1 = Poor | 2 = Fair | | | 3 = Acceptable | | | | | 4 = Good | | | 5 = Excellent |