**溝通訓練III - Level A、Level B多元評量 含以下2部份**

I 在學期中擇一參加以下活動，並取得教師簽名或語言中心核章50%

1. 2次外籍老師時間
2. 活動競賽複賽
3. TOEIC加強課程

|  |  |  |  |
| --- | --- | --- | --- |
| 活動 | 日期 | 時間 | 簽名/核章 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

II 在課堂上針對以下主題做分組報告 (50%)

**Self-Introduction/Picture Story (英語Show自己)**

1. Prepare a 3- to 4-minute autobiographical speech and do a PowerPoint presentation. Your speech should include information about your:
* Background (early childhood)
* Family
* Present involvement (work, school)
* Hobbies and special interests
* Future goals and dreams
1. Prepare five sets of pictures, one set for each of the five areas you talk about. Use a different picture for each piece of information you want to share with your audience. For the pictures, you can use any combination of the following:
* Draw your own pictures.
* Use computer lip art.
* Use photographs.
* Find pictures online.
1. You will be evaluated based on the following evaluation form. Look it over so you know exactly how you will be evaluated.

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| **Self-Introduction/Picture Story** |
| Speaker |
| DELIVERY | RATING | COMMENTS |
| Posture | 1 | 2 | 3 | 4 | 5 |  |
| Eye Contact | 1 | 2 | 3 | 4 | 5 |  |
| Volume of Voice | 1 | 2 | 3 | 4 | 5 |  |
| Rate of Speech | 1 | 2 | 3 | 4 | 5 |  |
| Intelligibility | 1 | 2 | 3 | 4 | 5 |  |
| Enthusiasm | 1 | 2 | 3 | 4 | 5 |  |
| Adherence to Time Limit | 1 | 2 | 3 | 4 | 5 |  |
| CONTENT | RATING |  |
| Background/Early Childhood\*2 | 1 | 2 | 3 | 4 | 5 | COMMENTS |
| Information About Family\*2 | 1 | 2 | 3 | 4 | 5 |  |
| Present Involvements\*2 | 1 | 2 | 3 | 4 | 5 |  |
| Hobbies/Special Interests\*2 | 1 | 2 | 3 | 4 | 5 |  |
| Future Plans/Dreams\*2 | 1 | 2 | 3 | 4 | 5 |  |
| Supporting Details | 1 | 2 | 3 | 4 | 5 |  |
| Clear Organization | 1 | 2 | 3 | 4 | 5 |  |
| Visual Aids | 1 | 2 | 3 | 4 | 5 |  |
| ADDITIONAL COMMENTS |
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| RATING KEY |
| 1 = Poor | 2 = Fair | 3 = Acceptable | 4 = Good | 5 = Excellent |