

張宇樑教授論文著述一覽表

一、期刊論文

1. 吳楨椒、張宇樑*(2018)。幼兒園教師在主題統整課程中實施差異化教學促進弱勢幼兒閱讀學習之研究。《臺東大學教育學報》，29(2)，99-132。(TSSCI, *係表通訊作者)
2. 吳楨椒、陳綵菁、張宇樑*(2018)。奠基數學教育的希望—從幼兒數學活動設計首部曲「自由玩、發現問題」談起。《教育研究月刊》，290，85-103。(人文司教育學門第二級期刊, *係表通訊作者)
3. 吳楨椒、張宇樑*(2018)。促進幼教師對數概念教學之專業成長—以主題教學為進路。《臺灣數學教育期刊》，5(1)，65-96。(科國司二級期刊 [與 TSSCI 同等級], *係表通訊作者) doi: 10.6278/tjme.201804_5(1).002
4. Chang, Y. L., & Wu, S. C. (2018). A case study on developmental changes of eleventh graders' scientific inquiry competences. *Eurasia Journal of Mathematics, Science, and Technology Education*, 14(1), 363-382. (SSCI)
DOI: <https://doi.org/10.12973/ejmste/7983>.
5. 張宇樑(2017)。「教育從未是件孤單的事」—淺談教師學習型社群。《師友月刊》，606，21-28。

二、研討會論文

1. Chang, Y. L., & Wu, S. C. (2019). *Teaching for robust understanding—A TRU story of 6th graders in Taiwanese context*. Paper presented at the 2019 International Conference on Education, Psychology, and Social Sciences (2019 ICEPS) on August 24, 2019, Tokyo University of Science, Tokyo, Japan.
2. Chang, Y. L., & Schoenfeld, A. H. (2018). *What makes for powerful mathematics classrooms? A story of 6th graders' mathematical learning*. Paper presented at the Third Chinese Congress on Mathematics Education (2018 CCME) on October 26, 2018, East China Normal University, Shanghai, China.
3. Chang, Y. L., & Wu, S. C. (2018). *A study of promoting 6th graders' mathematical learning and self-efficacy development*. Paper presented at the 2018 International Conference on Education and Learning (ICEL) on August 23, 2018, Waseda University, Tokyo, Japan.