

目錄

《教師專業研究》第十四期

編輯者序言

蔡福興

特教教師在線上學習社群之社會支持交換與參加目的及專業承諾之關聯性..... 1

羅逸珊、鍾才元、陳明終

以社會行動課程培育學生公民素養：國小六年級「臺美生態學校夥伴計畫」
之實踐..... 27

沈桂枝

教師領導三層次的論述建構與省思..... 59

蔡進雄

《教師專業研究》徵稿辦法..... 81

《教師專業研究》撰稿格式說明..... 83

《教師專業研究》作者基本資料表..... 93

Contents

《Journal of Professional Teachers》

Special Education Teachers' Social Support Exchange on Online Learning
Communities: Relations to Participation Purposes and Professional
Commitment 2

Yi-Shan Lo、Tsai-Yuan Chung、Min-Chun Chen

Fostering Civic Literacy through Social Action Curriculum Project: The Praxis of
Sixth-Grade "US-Taiwan Eco-Campus Partnership Program" 28

Kui-Chi Shen

Reflection and Theory Construction of Three Levels of Teacher Leadership
guidelines 60

Chin-Hsiung Tsai