

目錄

《教師專業研究》 第八期

編輯者序言

林郡雯

誰是超額教師？超額教師產生原則之學校行政倫理議題..... 1

李英姿

雲林縣國民中學教師運用資訊科技於教學之現況..... 29

葉焮烟、蔡佳惠、張清泉

由誰來書寫歷史？中日韓三國高中歷史教科書中爭議性歷史事件的
敘寫與啟示..... 53

李涵鈺

原住民族地區學校師資專業成長需求之研究-原住民族重點學校教師與
主管人員之觀點..... 85

葉川榮、陳盛賢、楊思偉

《教師專業研究》徵稿辦法 109

《教師專業研究》撰稿格式說明 111

《教師專業研究》作者基本資料表 119

Contents

《Journal of Professional Teachers》

Who is the Surplus Teacher? A Study on the Theory of School
Administration Ethics and Its Practice 2

Ying-Zi Li

The Current State of Teachers' Applying Information Technology into
Instruction in Yunlin Junior High Schools..... 30

Duen-Yian Yeh Chia-Hui Tsai Ching-Chuan Chang

History should be written by whom? Analysis of controversial issues
in cross-national history textbooks in China, Japan, and Korea 54

Han-Yu Li

Needs Assessment of Professional Growth of Teachers for Schools in
Indigenous Area- a point of view of Major Indigenous Schools' teachers
and education authority Executives 86

Chuan-Rong Yeh Sheng-Hsien Chen Sheng-Hsien Chen