## 新北市 104 學年度國民小學暨幼兒園教師甄選試題

【科目:英語科】

一、教育專業測驗

A	1.	2015 年新北市的教育縣 (A) 教育品質年 (C) 教育實踐年	景為何?	(B) 學習行動年 (D) 教育科技年	
D	2.	學習共同體的三項哲學 (A) 民主性		(C) 卓越性	(D) 獨特性
В	3.	學校輔導室將嚴重適應 (A) 諮商	不良學生轉介到精神科 (B) 診斷	治療,這是屬於何種性 (C) 發展	性質的輔導? (D) 預防
D	٠	依「國民小學及國民中 <u>哲</u> 下列何種方式? (A) 紙筆測驗及表單	學學生成績評量準則」 (B)實作評量		<del></del>
D	5.	學校不定期安排許多如 (A) 正式課程			
A	6.	心理與教育研究編製調 (A) 建構效度	查問卷所稱的「內容效 (B) 邏輯效度	z度」,一般亦稱為何種 (C) 預測效度	
В	7.	假設某公司生產之產品 分。今此公司規定上下 不良品的比例為多少?	限3個標準差為產品的	7標準,超過此界線則為	為不良品,請問該公司
		(A) 0.56%	(B) 0.26%	(C) 0.68%	(D) 0.13%
A	8.	依據 A.A. Glatthorn 的 適用於初任教師的視導		ed supervision)的概念,	下列哪一種視導方式較
		(A) 臨床視導		(B) 合作式專業發展	
		(C) 自我指導專業發展		(D) 行政督導	

		(A) 定向型認同	(B)	未定型認同	(C)	迷失型認同	(D)	早閉型認同
В	10.	儘管社會變遷與 請問這是屬於以		<del></del>	师仍選擇	繼續擔任教職	,願意在	學校中安身立命,
		(A) 職業承諾	(B)	生涯承諾	(C)	專業承諾	(D)	交換承諾
A	11.	依 <u>史登柏格</u> (Ste 鑑個人的解決問 (A) 組合智力(c (B) 經驗智力(c (C) 情境因應智 (D) 以上皆非	題能力的後 componentia experiential i	設成分應為何 l intelligence) ntelligence)	者?	的心智執行過	程,用以	<b>人計畫、監控、評</b>
C	12.		臺的前三位 氣氛陸續活	學生物質性與	社會性的 此種現象	」獎勵,其他學	生受此影何者?	下敢上臺, <u>顧</u> 老師 沙響慢慢地也變得 仰角效應
A	13.	關於各教育思潮 (A) 永恆主義記 (B) 實驗主義主 (C) 存在主義記 (D) 精粹主義記	四為教育內容 三張教師的角 四為教育必須	字應重視人文學 自色為教室領導 頁配合社會發展	科 者			
C	14.	下列對轉型領導		, <u>何者為非</u> ?	(D)	7/\ \rightarrow \r	مرمد	
		(A) 重視成員的 (C) 善用例外管				強調組織的革強調團隊合作		
D	15.	決犯罪與衝突 (B) 乃基於重點 互賴程度,所 (C) 重視被害人 (D) 基於標籤理	機、調解、質 基件的仲裁 基基恥理論(I が成高度信任 人感受,加智 理論(labeling	電恕、服務、社 裁制度 reintegrative sha E的社會 E者的責任承擔	画處遇等 uming the ,強調 人遭遇至	等方式,回復犯 ory),重整羞耶 甫償的方法 引社會施加強大	心的社會	成的傷害,和平解 ,會增加個體間的 以標籤描述其過去
								第2百/共8百

9. 某教師觀察到一位學生沒有自我認同的危機感,但卻決定獻身於某職業,且是依照其父母 的選擇為基礎,根據<u>馬西亞(J. Marcia</u>)的四類認同狀態,這位學生應屬下列何種狀態?

C	16.	(C)「實驗主義」(exp		的學習,以促進個人發 是永恆普遍存在	展的社會化途徑
C	17.	為發展校本課程, <u>幸福</u> 爭論不休,校長在混亂 種決策模式?			
		(A) 理性模式	(B) 滿意模式	(C) 垃圾桶模式	(D) 權變模式
В	18.	10 位母親與其子的身高 平均數為 172,標準差差 及估計標準誤依序為何	為 6。母子之間身高的		
		(A) $0.8 \cdot 0.64 \cdot 3.82$	(B) $0.8 \cdot 0.8 \cdot 3.6$	(C) $0.64 \cdot 0.8 \cdot 3.82$	(D) 0.64 \ 0.64 \ 3.6
C	19.	最近廢除死刑制度的議的價值,依據 <u>郭爾堡</u> (L(A)避免懲罰取向(C)普遍倫理取向			
В	20.	依「學校型態實驗教育 計畫、經實驗教育評鑑 列何種措施?			
		(A) 糾舉		(B) 限期整頓改善	
		(C) 調查事實及證據		(D) 其他相關諮詢事巧	頁
	、專『 I.	月知能測驗 Vocabulary: Choose Questions 21-30	the word that best	fits the given senten	ce.
В	21.	Games and activities that children's grasp of	lead children to attend to the alphabetic principle	-	vn to significantly
		(A) abolish	(B) accelerate	(C) avert	(D) admonish
A	22.	The rise of social network from the press and privace  (A) scrutiny	•		

ע	23.	won't be as impressive as in 3-D ready content.					
		(A) consenting	(B) committing	(C) couching	(D) converting		
C	24.		eted ADHD in such a way		their claims based		
		(A) conceal	(B) deprive	(C) refute	(D) subscribe		
В	25.	factors in globalization		four basic aspects: trade	e of the Internet, are major and transactions, capital neof knowledge. (D) domination		
В	26.	achievers in the math,	ams, teachers prov	subjects.			
		(A) accessible	(B) accredited	(C) accursed	(D) acerbic		
D	27.	Learning foreign lang of communication.	ruages and their correspo	nding cultures is of grea	t importance to the		
		(A) potential	(B) provocation	(C) interchange	(D) facilitation		
A	28.	-	isolation effect emphasized item as necessary for		l accompanying differential		
		(A) salience	(B) ambiguity	_	(D) paradox		
C	29.	The city's willingness children.	s to support its public sch	nools gave us an t	o move here with our		
		(A) affection	(B) emission	(C) incentive	(D) omission		
D	30.		s worried about the lack	1			
		(A) humanoid	(B) prospect	(C) regimen	(D) superintendent		
	II.	Error Correction corrected or rewr Questions 31-35	: Identify the under	lined word(s) or ph	rase that should be		
D	31.	Men are <u>airing</u> their find (A)	rustration with the limite	d roles they face today,	compared with the multiple (B)		

			(C)		(D)
C	32.	In the earliest yea	rs of civilization, people b	pegan having religious co	eremonies as a way
		to worship the Go (A)	nd. Beliefs, faiths and relig	gions <u>changed and develor</u> (B)	oped over time. Today, all
		, ,	nationality, religion and c	` ′	a together during fective
		(C)	nationality, religion and e	(D)	o together during restrice
		seasons.		(D)	
		5 <b>-0.</b> 5-0.15-0.			
C	33.	Language acquisi	tion is the process by whi	ch humans acquire the ca	apacity to perceive and
			(A)		(B)
		comprehend langu	uage, as well as <u>produce</u> a	and use words and senten	ces to communicate.
			(C)		(D)
D D	<ul><li>34.</li><li>35.</li></ul>	(A) all of them contri (D) California residen	(B) bute to different expression ats are facing mandatory w (A)	(C) ons of reality. vater rationing as the stat	beliefs, values, and norms,  te enters its fourth year of a (B) tutive order called for a 25% (D)
		reduction in urba	n water usage statewide.		
	III.	Cloze Test: Ch Questions 36-40	noose the answer that	t best fits the given t	ext.
		spatial and simult communicate thin rapidly becoming image and the mu the norm. In such	aneous. In multimodal textags that _37_ of the modes less dominant _38_ the inditimodal texts, _39_ pictu	sts, the combination of was carries the full meaning increasing influence of boures, sound, movement, comes the other and the resures.	s separately. Alphabetic text is oth the still and the moving olor, texture, are becoming alt is often multilayered in
A	36.	(A) whereas	(B) when	(C) where	(D) whether
C	37.	(A) either	(B) none	(C) neither	(D) nor

options that women seem to win, so they are groping to redefine themselves on their own terms.

В	38.	(A) on	(B) under	(C) to	(D) between
A	39.	(A) employing	(B) employed	(C) employ	(D) to employ
D	40.	(A) as much as	(B) more than	(C) as great as	(D) rather than

## IV. Reading Comprehension: Choose the best answer to each question. Questions 41-45

It is the age of science. We have satellites in orbit, we can talk live on small portable devices between nearly any two points on Earth, and we can see more cat videos in one day than our forefathers could have dared dream of. Yet ancient superstitions still have a hold on us. Many superstitions seem insignificant or even silly—who really cares if you avoid a black cat's path? There is a <u>fine</u>, and sometimes downright blurry, line between superstition, myth and urban legend. But not all superstitions are harmless.

In some places, people believe that the body parts of albinos can bring them good luck. In the East African countries of Tanzania and Burundi, dozens of albinos have been murdered for this reason since 2008, according to the Red Cross. Superstition has also contributed to the decline of some of the world's most magnificent animals: Several species of rhinos have been driven to near extinction because of demand for their horns, claimed to act as an aphrodisiac or even cure cancer.

Superstitions often take the form of taboos, things you shouldn't do. In some cases the superstition comes with its own remedy or counter-charm, its own mystical method for undoing the harm. For example, you may have bad luck if you spill salt on a table, but you can avert tragedy by throwing the salt over your left shoulder.

Another old superstition cautions against opening an umbrella inside a house. To do otherwise invites back luck, either upon the umbrella opener or upon the household. It is not clear where this idea came from, though sources note that early umbrellas opened using a tight spring which was not reliable and could be dangerous if a finger was caught in it, or the umbrella opened suddenly or unexpectedly. In addition to being a common superstition, it is also practical advice: You do not need an umbrella inside, and getting a fully-opened umbrella through a door can be difficult.

It is one of many admonitions against doing something mildly disruptive or destructive and unnecessary, such as breaking a mirror or walking under a ladder: It is probably harmless, but easily avoided by paying attention.

D	41.	In this passage the author implies that superstition is	
		(A) always harmless	
		(B) always irreversible	
		(C) never a social taboo	
		(D) sometimes harmful	

- C 42. Which of the following words has the closest meaning to the word "fine" in the second paragraph?
  - (A) well-modified
  - (B) clearly-drawn

- (C) thin (D) impartial
- A 43. According to the passage, which of the following can be regarded as a counter-charm?
  - (A) Throwing salt over one's left shoulder.
  - (B) Opening an umbrella in a house.
  - (C) Following a black's path.
  - (D) Spilling salt on a table.
- B 44. According to the author, what is a possible reason for superstitions?
  - (A) Superstition is highly related to religion.
  - (B) Superstition can sometimes serve as practical advice.
  - (C) Most people believe that what is done cannot be undone.
  - (D) Most superstitions come from myths or regional legends.
- A 45. According to the passage, several species of rhinos are endangered because \_\_\_\_\_
  - (A) people believe their horns can cure diseases
  - (B) rhinos are claimed to have caused cancer
  - (C) people believe albinos can bring them good luck
  - (D)rhinos are not able to find an appropriate habitat

## **Questions 46-50**

Feather cloaks are the most spectacular of all objects of native Hawaiian manufacture. In the highly stratified society of the islands before their discovery by Captain James Cook in 1788, the cloaks were visual symbols of power and prestige, worn only by ranking male chiefs on state occasions and in battle. They were never very numerous, but powerful chiefs often acquired several through inheritance or as battle prizes.

Although the feathers were gathered by the common people to defray part of their taxes and women were permitted to clean and sort them, only men of high rank, surrounded by sacred taboos, were allowed to make the cloaks. The manufacturing process involved tying small bunches of red, yellow, green, or black feathers with olona fiber. Large cloaks like the royal robe worn by Kamehameha I, the first king of all the islands, required some half-million feathers.

Today these cloaks are ethnological treasures, but to the early ship captain they were little more than seemingly plentiful curiosities that the Hawaiians highly valued but gave away or traded for such trifles as iron knives. In turn, the Europeans traded these curiosities. This practice began with Cook's officers, who traded the cloak in Leningrad in exchange for provisions.

In 1825, Lord Byron, commander of the British ship Blonde, predicted that "the splendid war-cloak" would soon be more easily found in Europe than in Hawaii. Brigham found only five in Hawaii when he made his featherwork survey in 1899. Today twenty of the fifty known cloaks are still in the British Isles.

C 46. The early ship captains who visited Hawaii were
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		(B) convinced of the usefulness of the feather cloaks
		(C) inclined to overestimate the availability of the feather cloaks
		(D) curious about what the native thought of the feather cloaks
В	47.	The passage states that Hawaiian feather cloaks were made only by
		(A) battle prisoners
		(B) men of high status
		(C) traders
		(D) ordinary citizens
D	48.	Feathers used in making cloaks were gathered mainly by
		(A) high-ranking women
		(B) high-ranking men
		(C) powerful male chiefs
		(D) people of low rank
C	49.	Before the discovery of the Hawaiian Islands by Europeans, feather cloaks were regarded by the
		Hawaiians as
		(A) objects of utilitarian value only
		(B) objects of little value
		(C) status symbols
		(D) expensive souvenirs
A	50.	It can be inferred that the creation of feather cloaks in Hawaii was
		(A) a highly regulated process
		(B) the only native Hawaiian production
		(C) greatly encouraged by the Europeans
		(D) unwillingly undertaken by the Hawaiians

(A) aware of the historical and cultural significance of the feather cloaks