

# Regulations for establishing the Taiwanese Indigenous Peoples Education and Enterprise Center

Passed at the 2<sup>nd</sup> semester, 1<sup>st</sup> the university committee meeting (Mar. 29,2004 )

Passed at the 2<sup>nd</sup> semester, 1<sup>st</sup> the university committee meeting (Mar. 21,2005 )

Approved with amendments by letter under Tai-Kao (2) Tzu No. 0940070463 of the Ministry of Education (May 25,2005)

- Article 1** To respond to the government’s indigenous policies, National Chiayi University (hereinafter referred to as “NCYU”), in accordance with the Education Act for Indigenous Peoples, Article 11 of the University Act, and Article 8 of the Organizational Regulations of NCYU, hereby establishes the Taiwanese Indigenous Peoples Education and Enterprise Development Center (hereinafter referred to as “the Center”). The purpose of the Center is to nurture the potential of indigenous youths and enhance the sense of the ethnic and tribal identity, as well as improve productivity and economic welfare of indigenous peoples, achieved by empowerment in the fields of education, culture and industry management, thus further contributing to development of international communication and multiculturalism.
- Article 2** The missions of the Center include:
1. Research: to coordinate multidisciplinary research to assist and promote the development of indigenous education and industry.
  2. Teaching: to develop a range of training programs, courses, workshops and lectures on indigenous education, industry and tribe development for workforce preparation, which especially emphasizes the integration of traditional culture and historical education into industry, as well as the inseparableness of theory and practice. By promoting the tribal classroom and industrial activities to improve workforce preparation of education and industry development.
  3. Extension: to organize the workshops and events on indigenous education, culture, handicraft, industrial skills and operation and management.
  4. Publications: to publish books and monographs on indigenous education, industry, culture and art, and to provide the scholars with a platform to present their accomplishment.
  5. Exhibition: to hold exhibitions and staged displays to promote indigenous culture, art and industry.
  6. Cooperation and exchange: to promote cooperation and exchange between domestic and international indigenous people organizations and academic groups.
- Article 3** The Center has a director appointed by the President to manage all affairs. The director should be a teacher with the ranking of associate professor or higher.
- Article 4** The Center consists of two divisions: the Education Research and Extension Division and the Industry Development and Extension Division.  
Each Division shall be led by a Chief recommended by the director and approved by the President. The Chief should be a teacher with the ranking of assistant professor or higher in order to supervise the Division's affairs.
- Article 5** Based on the operational needs of the Center, the director can recommend external experts acquainted with indigenous affairs to organize an indigenous studies group or to be advisors, and appointed by the President.
- Article 6** The Center may establish its advisory committee. It shall be composed of members recommended by the director and appointed by the President. The committee member is a non-compensated position. The committee is responsible for assisting the Center in guiding the goals and objectives of research, reviewing project execution, promoting the services, and cooperating with other related departments or centers.  
The committee shall have an executive secretary, served by the director of the Center.  
The committee shall meet at least once every semester. Additional meetings may be held if required.

**Article 7** The funding sources of the Center include grants or subsidies from the government or non-profit organizations, and private donations. The revenues and expenditures on the operational budget should be based upon a principle of having remaining balance as much as possible. A fixed percentage of the balance will be added to the University Endowment Fund and incorporated into budgetary processes in accordance with the applicable laws.

**Article 8** The regulations become effective after being approved at the University Committee Meeting and ratified by the President. Any amendments shall be processed accordingly.