

國立嘉義大學 99 學年度
教育學系博士班招生考試試題

科目：教育學

- 一、社會學家 Max Weber 提出「科層體制」的概念，Peter Ferdinand Drucker 曾經提出學校與醫院兩種組織是未來科層體制的典型，請論述 Weber 的科層體制的要素（10%），再依其要素來申論 Drucker 所提的觀念（15%）。
- 二、何謂調節變項(moderation variables)與中介變項(mediating variables)? (10%)
兩者之分野何在? (5%)
在教育研究中如果不去分析它們，對於研究結論有何不利影響? (5%)
如欲分析調節變項與中介變項的效果，有哪些統計方法可以使用? (5%)
- 三、試問「校外靜態校園符號」具有何特性？並請問如何善用其特性以提升學校教育效能。(25%)
- 四、Please translate and comment on the main ideas of the following passages. (請將段落大意翻譯成中文並提出你的評析) (25%)

The world of lived experience is both the source and the object of educational research. To make a study of the lived experience of parenting or teaching, one needs to orient oneself in a strong way to the question of the meaning of parenting or teaching. Nothing about the notion of pedagogy (parenting or teaching) should be considered “given” or “granted.” In searching for the meaning of pedagogy, we need to suspend all presuppositions. We need to search everywhere in the lifeworld for lived experience material that, upon reflective examination, might yield something of its fundamental nature.