

**國立嘉義大學九十六學年度
外國語言學系碩士班招生考試（乙組）試題**

科目：英語教學

I. Define or describe the following terms in English. Limit your answer to no more than 100 words for each item. (20 points, 5 points each)

1. the Output Hypothesis
2. Eclecticism
3. Strategic competence
4. Washback

II. Essay questions (80 points, 20 points each)

1. What does “ Teaching language as an art ” mean? Can you explain its theoretical assumption? Which language-teaching method underscores this principle? Explain.
2. Second-language acquisition theorists of the late 1960s and early 1970s began to reject the empiricist perspective on language learning. Two mentalist perspectives were advanced and have had a strong impact on the English teaching field. What are the language-teaching methods evolving from the mentalist perspectives? Describe the major characteristics, proficiency orientation, and potential drawbacks of the methods.
3. Curriculum design specialists have developed various frameworks that break down the process of curriculum and course development into components and sub-processes. Please explain what the components or sub-processes of developing curricula and courses are.
4. It has been more than twenty years for the birth of Multiple Intelligences Theory. Please explain what the Multiple Intelligences are and provide some good reasons to apply the Multiple Intelligences Theory in our EFL (English as a Foreign Language) classroom instruction.