

國立暨南國際大學 函

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受文者：國立嘉義大學

發文日期：中華民國111年11月28日
發文字號：暨校雙語字第1111007480號
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密等及解密條件或保密期限：
附件：活動海報 (1111007480-0-0.pdf)

主旨：本校雙語教學推動資源中心辦理全英語授課(EMI)系列線上講座－「Exploring EMI: Helping Students Access Academic Content in English at University」，敬請惠予公告並鼓勵所屬教師踴躍參與，請查照。

說明：

- 一、為促進全英語授課(EMI)經驗交流，協助教師提升教學專業知能並活化運用於教學實務，特辦理旨揭活動。
- 二、講座資訊如下：
 - (一)主題：Exploring EMI: Helping Students Access Academic Content in English at University。
 - (二)講者：澳洲Queensland Institute負責人Philippa Coleman和Fiona Wiebusch。
 - (三)時間：111年12月7日(星期三)下午1時至下午3時。
 - (四)地點：本次講座採線上會議方式辦理，活動連結將另以電子郵件通知。
 - (五)報名方式及日期：採線上報名，自即日起至111年12月2日(星期五)下午5時止，網址：<https://forms.gle>



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(六)活動人數：名額上限為100人，額滿為止。

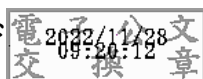
三、檢附旨揭活動海報1份。活動全程參與者，將核發電子研習證明至與會者信箱。

四、活動聯絡人：國立暨南國際大學雙語教學推動資源中心黃小姐，電話：049-2910960分機3663，電子郵件信箱：

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正本：公私立大專校院

副本：本校雙語教學推動資源中心



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ONLINE WEBINAR

EXPLORING EMI: HELPING STUDENTS ACCESS ACADEMIC CONTENT IN ENGLISH AT UNIVERSITY

Sponsored by National Chi Nan University in partnership
with The Queensland Institute, Brisbane, Australia

WEDNESDAY 7 DECEMBER

1:00PM - 3:00PM TAIWAN

3:00PM - 5:00PM BRISBANE

FREE WEBINAR

VIA GOOGLE MEET

REGISTRATION REQUIRED

TO REGISTER

PLEASE CONTACT:

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**PROFESSOR AARON
CHONG-CHUO CHANG**

Professor and Dean of
International Affairs, National
Chi Nan University

Welcome

5 minutes



FIONA WIEBUSCH

Co-Founder and Director of
Teacher Development, The
Queensland Institute

Workshop Facilitator

55 minutes



PHILIPPA COLEMAN

Co-Founder and Director of
Teacher Training, The
Queensland Institute

Workshop Facilitator

45 minutes + Q&A

ABSTRACT

EXPLORING EMI: HELPING STUDENTS ACCESS ACADEMIC CONTENT IN ENGLISH AT UNIVERSITY

In recent decades, factors such as internationalisation of education, shifts towards bilingual education and increasing global student mobility have driven demand for universities across Southeast Asia to teach academic subjects in English.

Many lecturers now teach a diverse, multi-lingual student cohort. As a result, English as a Medium of Instruction (EMI) is becoming increasingly widespread in tertiary contexts where both lecturers and students have English as an Additional Language (EAL). This paradigm shift presents both challenges and opportunities for lecturers.

In this interactive webinar, the presenters will explore EMI by responding to three key questions:

- What approaches help students learn academic content in English successfully?
- How can lecturers make small adjustments to their teaching to increase students' subject knowledge while supporting their language needs?
- How are universities responding to these challenges in Taiwan and other parts of the world?

Participants will explore the foundations of best practice in EMI, experience sample activities that support effective EMI lecture delivery and hear case studies of how universities around the world are supporting EMI strategies at university.

TO REGISTER

PLEASE CONTACT:

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